

GET RICH QUICK



E-R



enterprise
LOWESTOFT

community interest company

TEACHER'S NOTES

Any age group could use this activity and benefit from it in developing and enriching their Enterprise Capabilities, Financial Literacy and Economic and Business Understandings. However, it is particularly designed to be 'user friendly' for younger secondary age students from Year 7 upwards.

GROUPING

Students should group themselves or be grouped according to the best mechanism for the group as determined by staff with overall responsibility. It is recommended that group sizes should not exceed 6 for optimum operation. It is desirable that grouping is effected ahead of time so that document packs that slightly exceed the number of groups can be assembled. This enables smooth and easy distribution of all the documentation that the group will need. Slightly exceeding the number of pre-planned groups will also enable slight redistribution of groups/members if there is a friendship problem subsequent to initial grouping.

RESOURCES ORGANISATION

DOCUMENTATION

All resource sheets mentioned in the Activity Sheets in the Teacher Notes Section are to be found as photocopiable sheets included in the resource section, p. 19-58. For ease of distribution, it is advised that these could be photocopied onto different coloured paper according to their type and function and then distributed to groups in a re-sealable pack, such as Primary School 'zipper' book bags. It is simpler for the facilitator of the activity to ask them to "Take out the pink sheet" (or whichever colour) so that students are not wasting time on searching nor are staff trying to hand out sheets in a hurry. It also a tidy space to put paper when it is not needed for easy recovery when next required.

Suggested documents to include in packs

	No. of each document
Student Design Brief	Up to 6*
Awards sheet (if desired)	1
Role cards (2 sheets)	1
Role sheets	Up to 6*
"What I'm good at is..." sheets	Up to 6*
Brainstorm/PMI (double sided)	1
A4 paper	10
Reflective diaries (3 sheets)	Up to 6*
Press conference frame	1
Logos (double sided)	1
Peer critique	Up to 6*
Student self review	Up to 6*
Exhibition Evaluation sheet (double sided)	Up to 6*
Student Nomination form	Up to 6*

* Depending on group size

Resources

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Awards	20
"What I am good at is..."	21
Role cards	22
Definition Sheet: Product or service?	24
Brainstorm/PMI	25
Logos	27
Statement of Intent	28
Accounts sheet	29
Money master sheets	30
Basic resources price list	35
Press Conference Frame	36
Self reflective diary sheets	37
Peer Critique Sheets	40
Exhibition review sheets	41
Self review sheet	43
Enterprise Capabilities: Keywords and Behaviours	44
Financial Literacy: Keywords and Behaviours	45
Economic and Business Understandings: Keywords and Behaviours	46
Student Enterprise Capability self-review and target setting sheet	47
Judging the exhibits criteria and mark sheets	48
Certificates - participation	52
- special awards	53
Curriculum / Capability Links	58

For other possible in-depth assessment materials see [Assessing Enterprise Handbook](#), which contains photocopiable materials for use in a variety of ways for student self-assessment; portfolio material gathering and recording; teacher assessed attainment levels. Use of this material (in whichever combination the school decides will best suit its information gathering) will help in the compiling of qualitative and quantitative data related to Enterprise Education objectives.



Student Self Review

Name: _____ Class: _____

What do I feel I have learned about trade exhibitions and the way they are laid out?

What do I feel I have learned about how to attract a judging panel's attention?

How successfully do I feel my group has designed a clear and informative exhibition?

Good points:

Things we could improve on in our exhibition:

Things I could improve on:

