

Super!Store

FOURTH FLOOR

Weddings
Womens
Toilets

THIRD FLOOR

Café
Mens

SECOND FLOOR

Gifts
Accessories

FIRST FLOOR

Toys & Games
Kids
Electricals

GROUND FLOOR

Home & Furniture
Flowers

LIFT



Introduction

The purpose of this package is to provide the students and teachers who are involved with a variety of opportunities and experiences that are intended to enhance and reinforce the educational experiences that students would naturally get in the school.

The possibilities for developing or practising enterprise capabilities such as communication, cooperation and appropriate competition between groups of students enable a level of engagement for students who might be less interested in the more traditional delivery within schools. The activity also gives particular focus to the Economic and Business Understandings that are highlighted within the Howard Davies Report (July 2002), on which the Enterprise Agenda is based.

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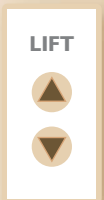
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RECYCLING MANAGER

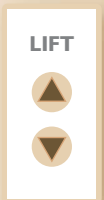
- Accountable for responsible use of materials within exhibition
- Responsible for planning recycling and ecologically friendly disposal of waste materials within shop designs/plans
- Assists all other group members on at-needs basis

HUMAN RESOURCE MANAGER

- Responsible for establishing staffing structure with costs
- Responsible for Health and Safety planning
- Responsible for Job Descriptions
- Works closely with Financial Director and Managing Director

ART AND DESIGN DIRECTOR

- Responsible for design and production of
 - Posters
 - Leaflets
 - Shelf display design
 - Responsible for ensuring that branding is consistent throughout presentation
-



CURRICULUM/CAPABILITIES LINKS

	Day 1	Day 2	Day 3	Day 4
Curriculum link	- English - Business Studies - Geography	- English - Business Studies - Design Technology - Citizenship - Maths	- English - Business Studies - Maths - Design Technology	- English - Design Technology - Business Studies
Enterprise Capability	✓	✓	✓	✓
Financial Literacy	✗	✓	✓	✗
Economic and Business Understanding	✓	✓	✓	✓

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